

Erasmus+ KA220-SCH - Cooperation partnerships in school education

**Title:** Future Classrooms' Leadership

**Sito Web:**

**Coordinator:** Publiczna Szkoła Podstawowa Nr 4 z klasami sportowymi im. Ireny Szewinskiej w Pultusku, Poland

**Partners:**

- TOKAT MILLI PIYANGO IHYA BALAK FEN LISESI Tokat, Turkey
- 18 Comprehensive School William Gladstone Sofia, Bulgaria
- ASOCIATIA EDULIFELONG TARGU JIU Romania
- Republika Makedonija Univerzitet Goce Delchev Shtip – Voena Akademija - General Mihajlo Apostolski Skopje – The Republic of North Macedonia
- Istituto Comprensivo Statale Ignazio Buttitta Bagheria, Italy

## **The Project**

“If you want to teach people a new way of thinking, don't bother trying to teach them. Instead, give them a tool, the use of which will lead to new ways of thinking.” (R. Buckminster Fuller, Author & Inventor).

According to Digital Scoreboard 2017, more and more people are moving to digital, but only one of two Europeans have sufficient digital skills. To support this, the European Commission published in 2018 "by the Digital Economy and Society Index, digitization degree ratios EU average is 53.51%: Italy 44%, Poland 45%, Turkey and North Macedonia 10%. Bulgaria 35%, Romania 39%.

The Educational needs caused by the COVID-19 pandemic bring along the need for excellent computing and digital skills for both school administrators, teachers and students.

Our project focuses on digitalization after the COVID-19 pandemic and new and innovative ways of learning and teaching in the age of Education 4.0.

## **Objectives**

The main objectives are to fill the digital competence gap of the participants, to provide them with digital tools and make it easier to develop or update their digital competences, to develop communication and cooperation skills with EU institutions.

**-Teachers** will develop competencies in web tools, increase language skills in the target language, improve communication and collaboration skills with foreign teachers for cultural interaction

**-Students** will ensure mutual discovery of digital educational materials, increase their language skills in the target language, provide economical, easy and fast access to educational content for students with fewer opportunities

**-Institutions** will empower digital education and the ability to use Web 2.0 tools in the distance education process